YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	**UNION EDUCATION SOCIETY'S MAHILA MAHAVIDYALAYA, SOLAPUR**
• Name of the Head of the institution	**PROF. DR. FARZANA KHANAM MOHAMMED HUSAIN SHAIKH**
• Designation	**PRINCIPAL INCHARGE**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02172624433**
• Mobile No:	**9922177944**
• Registered e-mail	**uesmmsolapur@gmail.com**
• Alternate e-mail	**nikhatshaikh171@gmail.com**
• Address	**141/A, SIDDHESHWAR PETH, SOLAPUR**
• City/Town	**SOLAPUR**
• State/UT	**MAHARASHTRA**
• Pin Code	**413001**

2.Institutional status

• Affiliated / Constitution Colleges	**AFFLIATED**
• Type of Institution	**Women**
• Location	**Urban**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **P.A.H.SOLAPUR UNIVERSITY, SOLAPUR**

- Name of the IQAC Coordinator **DR. NIKHAT PARVEZ SHAIKH**

- Phone No. **02172624433**

- Alternate phone No. **02172624433**

- Mobile **9923244407**

- IQAC e-mail address **uesmmsolapur@gmail.com**

- Alternate e-mail address **nikhatshaikh171@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.uesmahilamahavidyalaya.org/Docs/LinksDocs/AQAR/13_0_AQAR%202021-2022%20-%20Final.pdf.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.uesmahilamahavidyalaya.org/crmdocs/EyMycsd2nr.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.50**	**2023**	**23/11/2023**	**22/11/2028**

6.Date of Establishment of IQAC **02/07/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UES	**Salary**	**State Govt.**	**2023 365**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

View File

9. No. of IQAC meetings held during the year   `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

`Submitted the AQAR of the Academic Year 2020-21 on 5th January 2023 and 2021-22 on 28th February 2023 for the Second Cycle of NAAC reaccreditation.`

`Organized a National Webinar on IPR and Traditional Knowledge of India.`

`IQAC Inspired the Library Committee to organize National Webinars on Google and Innovative Tools for Teachers & Educators.`

`Organized Guest Lecture, One Day Workshop, Seminar on NEP:2020 & ABC`

`Organized One Day Workshop on Digit All: Innovation and Technology for Gender Equality.`

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct a One Day State Level Seminar.	A One Day State Level Seminar was conducted on "English as a language for career opportunities on 9th Nov 2022.
To conduct Guest Lecture on Soft Skills.	A Guest Lecture on Soft Skills was conducted on 11th April 2023 on the topic "Speaking and Writing English Language Learners"
Need to strength in Library Facility	Text and reference books are available. The college access N.List subscription.
To introduce Skill-Oriented Courses.	Central Government free courses have been started for the Academic year 2022-23 like Spoken English, Computer, Beauty Parlour and Fashion Designing by Sigma Skill India.
To create awareness regarding Pollution Control.	A Guest Lecture was conducted on Awareness of Pollution Control on 25th Jan 2023.

13.Whether the AQAR was placed before statutory body?   Nil

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.uesmahilamahavidyala ya.org/crmdocs/EyMycsd2nr.pdf

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9.No. of IQAC meetings held during the year	**04**
• Were the minutes of IQAC meeting(s)	**Yes**

and compliance to the decisions have been uploaded on the institutional website?		
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• If yes, mention the amount		

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Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	23/02/2024

15.Multidisciplinary / interdisciplinary

U.E.S. Mahila Mahavidyalaya, Solapur has a holistic multidisciplinary curriculum with a vision to equip the students

with an overall knowledge on allied fields apart from their core subject. Humanities is the integral part of the Art courses in the institute for every B.A. course subject like compulsory English, compulsory Urdu, compulsory Hindi, English optional, Urdu optional, Hindi optional, Persian optional, Sociology optional and Geography optional are taught in their first six semesters. Credit-based course on Environmental education is a part of the curriculum. Projects on various Environmental issues are undertaken by students every fourth semester. For example: Noise pollution in Solapur city, Water pollution in Solapur city, Air pollution in Solapur city, Biodiversity, Deforestation, and Disaster Management. The university has allotted 10 marks for Home Assignment for the students and Home Assignments is essential by the college and sent to the University to include in the final Exam. As per the Present Curriculum Structure which is designed by the members of BOS and designed curriculum is followed in the college. B.A. students take admission in 1st year and complete the course at the end of the 3rd year. The institution gets to plan the flexible structure of entry and exist at the end of 1st, 2nd & 3rd years. One of our faculty members is the guide under PAHSUS and four students are doing Ph.D under her guidance. The institute has organized the One-Day State Level Webinar on "IPR and Traditional Knowledge of India" which refers to creations of mind, such as inventions, Literary and Artistic works, designs and symbols names, and images.

16.Academic bank of credits (ABC):

As per the New Education Policy 2020, the Academic Bank of Credit (ABC) has been implemented by our Parent University to provide facilities and mobility for students. The IQAC organized the One-Day Workshop on Academic Bank of Credit (ABC). The college registered itself on the Academic Bank of Credit (ABC) portal to facilitate the transfer of credits across institutions. Awareness regarding the same was created amongst the students and a step-by-step protocol was shared to help them create individual ABC accounts. Yet now One hundred twenty-five students have already created an ABC Account. The institute has been following the pattern of CBCS adopted by the University. The University has informed the institute about the necessary action and implementation of ABC. The Teaching and non-teaching staff of our institute instructed the stakeholders regarding the same. The institute appointed a faculty member as coordinator for the execution of the Guidelines given by the University. The institution has signed an MOU with colleges and other institutions, under this MoU's several programs and activities

were organized.

17. Skill development:

The institutions skill development efforts resonate with that of National Skill Development Corporation evident through its enrichment of curriculum, electives, Add-on courses etc. The institute organizes various certificate courses such as Spoken English, Basics of Computer, Translation Studies, Calligraphy, Fashion Designing, Beauty Parlor, Yoga Meditation and Mehandi course etc. to enhance and to exhibit the inner qualities of students in various fields. The Soft Skill development program is an integral part of every student's curriculum. English Learning and Teaching Skills, National Level and State Level Seminars, Guest Lectures are organized by the institute where student participation is witnessed in large numbers every year. Guest Lecture was conducted on the Soft Skill on the topic "Speaking and Writing for English Language Learners", One Day State Level Webinar is organized on the topic "Intellectual Property Rights and Traditional knowledge of India" and One Day Workshop was conducted on Professional Ethics and by the IQAC on the topic "Good Moral Values and Ethics". Different Social Programs are organized under NSS to imbibe the holistic human values needed for the overall character development of an individual. Yoga Meditation course is organized for students to assimilate the values needed to live a peaceful life.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engaged in spreading the rich heritage of our country and Traditional knowledge in the field of Arts, Literature and Culture. We adopted three languages system for running the programme of UG. We use English as an International language. Hindi as National language and Urdu as a Minority/Regional language in our curriculum. We specialized in English, Hindi and Urdu. All the Humanities subject are in Bilingual mode for example : English Hindi. To Preserve and Spread Indian culture and Tradition we organized various activities such as 5th September as a Teachers Day, 26th November as Constitution Day, 6th December as a Dr. Ambedkar Mahparinirvan Day, 3rd January as a Savitri Bai Phule jayanti, 8th March as International women's day, 28th February as a Marathi Gaurav Din, 2nd October as a Gandhi Jayanti, 18th December as a Minority Day. We inculcate Indian Culture and Value through the participation of students in University Youth Festival. Under NSS committee Azadi ka Amrut Mahotsov v Har Ghar Tiranga several programs were

celebrated to create awareness among the citizen Azadi ka Amrut MAhotsov, Elocution Compettion, Essay Competition, Rally and Flag hoisting from 13th to 15th August 2022. We conducted Seven days Talent Hunt Programme to exhibit and promote Indian Culture. The various activities such as Mehandi Competition, Rangoli Competition, Elocution Competition, Singing Competition, Khana Khazana, Saree Day and Fun-fair are conducted.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution works to give students an education that is outcome-based to develop their capacity for critical thought, problem-solving, experiential learning, and participatory learning. As a result, the institution is aware of the significance of learning outcomes (PO, PSO, and CO) The college has specified the qualities and learning goals for graduates. Program outcomes (POs), Programme specific outcomes (PSOs), and Course Outcomes (COs) for all academic programs are specified by the college by NAAC rules to achieve these features. The POs are in line with the learning goals. The following attributes are included in the POs.

Knowledge outcomes

Skill outcomes

Generic Competencies

Attitude/Values outcomes

Mechanism of communication:

POs, PSOs, and COs are displayed for all stakeholders at the following locations:

Website

Classrooms

Department Notice Boards

Meetings/ Interactions with Employers

Parent meet

Faculty meetings

Alumni meetings

Library

During the Principal's address, the Principal introduces vision, mission, POs, Cos, and PSOs to the new entrants and their parents. Also, the students are informed that they should familiarize themselves with the Course Objectives and Outcomes for their program as the teaching and exam methodology will align with the desired outcomes.

All teachers are encouraged to innovate about the COs, then PSOs which helps to set up the POs. POs and PSOs are designed to ensure complete and comprehensive learning about the program and courses as these are critical for the future successful careers of the students and their employability.

20.Distance education/online education:
Distance education is a field of education that focuses on technology, Teaching Pedagogy, learning, and wider opportunities in education especially in Higher Education that aims to provide education to students who are not physically present. The main objective of distance education came into existence to bring students who are for away from education. Students who are employed, women who are housewives, or students who are employed in the Government or Private sectors who are not able to pursue traditional education. This learning system allows such students to find a convenient time to study without interfering with their busy schedules. One can study after work so most of our faculties conduct online classes to cope-up the students from various difficulties in their studies.

Extended Profile

1.Programme

1.1   **71**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **231**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **1**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **67**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **04**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **11**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**71**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**231**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**67**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**04**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**11**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**20**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3.74559**
4.3 Total number of computers on campus for academic purposes	**23**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Mahila Mahavidyalaya of the Union Education Society is associated with P.A.H. Solapur University, Solapur adheres to the affiliated university's academic calendar for efficient program delivery. The college has created a system to uphold the entire procedure. The college creates, distributes, and posts its academic calendar on its website. The academic calendar includes all committee activities that need to be completed. All faculty members are instructed to adhere to the calendar in the teaching-learning and evaluation process, and principals meet with staff and department heads to discuss the implementation of the perspective plan at the start of the academic year. Additionally, every department creates a strategy for how different academic events will be organized. The scheduling committee gathers the faculty member's workload. Every faculty member creates a teaching plan, and classes are run as perthe schedule. Every faculty member has a teacher guardian assigned to them to ensure that extracurricular and curriculum activities

run smoothly. Unit tests, home assignments, and the preliminary exam are administered by the college. The method works well to raise the standard of instruction and learning. Through gathering student feedback, the IQAC keeps an eye on the entire process of teaching and learning.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.uesmahilamahavidyalaya.org/admin/images/1.1.1%20-%20Final%20OK%20-Weblink.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The CIE aims to enhance the quality of education among the students. The college has been implementing the CIE procedure for all the students. The college modifies the academic calendar as per the university examinations. It includes approximate timetables for the admissions process, the teaching-learning calendar, extracurricular and co-curricular activities, the major departmental timetable, and the dates of holidays. According to the exam schedule of the affiliated university, the college adjusts the academic calendar for the internal examination and add-on courses. The academic calendar is prepared well in advance. At the beginning of the academic year, a bridge course was conducted as per the calendar, and knowledge tests were conducted to find out the slow learners. The college administers internal exams followingits academic calendar. In a true sense, Home assignments, tutorials, surprise exams, unit tests, open-bookexams, and preliminary examinations are used to make constant internal evaluations of the students. The examination committee creates and posts the schedule well in advance, working on the times allotted in the academic calendar for internal review. The Examination Committee has a meeting with the Principal and all of the lecturers to ensure the integrity and correct conduct of the internal examination process.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://www.uesmahilamahavidyalaya.org/admin/images/1.1.2%20-%20Final%20OK%20-%20Weblink.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

192

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

67

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum is created and provided by the university, and it is strictly and successfully implemented in the teaching and learning process by the college. The college has a well-thought-out plan in place for effectively implementing the methodology and curricular recommendations for mainstreaming social and cultural challenges. The program includes cross-cutting concerns, as ensured by the institute. The departments incorporate gender, human values, environmental sustainability, and professional ethics into their programs.

Apart from that, the college organizes the following programs for Gender Sensitization:

Guest lecture on Mahila Career va Samasya, Digital And Economic literacy for women, One Day Workshop on Gender Equality

Celebration of International Women's Day

Screening film: Ahilya Devi Holkar

Environment and Sustainability Promotion-related activities:

Celebration of Environmental Day, Bhogol Day

Rally for Environmental and Cleanliness awareness and Tree plantation.

Guest Lecture on Pollution Awareness.

Projects on various Environmental issues- Noise, Water & Air pollution in Solapur city & Bio-Diversity

Professional Ethics and Human Values related programs:

One-Day Workshop on IPR & Traditional Knowledge of India , Good Moral Values and Ethics,

Celebration of Teachers Day, National Education Day, International Yoga Day, Constitution Day, Azadi Ka Amrut Mahotsov, National Voters Day, Hutatma Day, Eid-e-Milan

Guest Lecture on Soft Skills

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

76

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://uesmahilamahavidyalaya.org/admin/images/1.4.2-%20Feedback%20Analysis%20-%20Weblink.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

120

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

03

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution implements the selection process of advanced and slow learners. The selection process is based on the marks obtained in the previous examination.

The College has a Mentor-Mentee scheme and each teacher is given the responsibility of 20 students to monitor the progress of the students and also motivate the students for their academic as well as overall development.

Remedial coaching & Bridge courses classes were conducted for slow learners.

According to the strengths of students, assignments are given which are checked by the teacher, and the student is encouraged to overcome the weaknesses. The goals are set for each student. It has been a successful outcome as the targeted group of slow learners showed improvement in the examinations.

Advanced learners are provided several opportunities and encouraged to participate in various symposiums like Inter-collegiate competitions, Conferences, Seminars, and workshops etc. to sharpen their knowledge and skills. They are also provided with Reference books from the Library.

Toppers of the university examinations are felicitated.

Final-year students are involved in research projects.

File Description	Documents
Link for additional Information	https://www.uesmahilamahavidyalaya.org/admin/images/2.2.1%20-%20Final%20OK%20-%20Weblink.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
231	04

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college encourages a teaching methodology that focuses on imparting education through a student-centric approach.

Teachers make classes as interactive as possible. Brainstorming sessions are encouraged.

Quizzes are organized and the students are encouraged to participate at the College level as well as inter-college level.

Previous question papers are given for solving. Home assignments are given which help students in developing writing skills.

Online and offline Guest lectures are organized by all departments.

Certificate and Add-on courses: Certificate Courses like Spoken English, Computer, Calligraphy, Fashion design, Beauty Parlour, Mehandi, Yoga Meditation, Anuvad, Content Writing and editing in English Language, Rojgarparak Hindi & and Urdu Journalism.

Departments arrange field visits to educationally important areas.

The N.S.S. department organizes various activities like tree plantation, Swachh Bharat Mission, Azadi ka Amrut Mohotsav, Elocution Competition, Essay Writing Competition, etc. -

Audio-visual methodology, Google Meet, Zoom app, and Projects are some of the means used by departments in the online sessions.

In problem-solving Methodologies College conducts the Remedial Programs and Bridge course for Advanced and Slow Learners based on Knowledge Test. The college has a Career Guidance Cell for Counselling students for their careers.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.uesmahilamahavidyalaya.org/admin/images/2.3.1%20-%20FInal%20OK%20-%20Weblink.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College uses ICT tools such as PPT presentations for the explanation of the topics. Screening of films based on novels and plays prescribed in the syllabus is organized to provide an audio-visual experience to students. Biographies of great heroes and the Geography department shows Documentaries on Environmental Awareness and YouTube links are extensively used.

Online Resources are made accessible to access additional information. Ejournals and electronic books are used. National Digital Library is accessible. The Library uses social media too to provide library updates to its readers. WhatsApp group, U.E.S.M.M. Library and Blog, https://uesmm.blogspot.com/ Facebook page Ues Mahila Mahavidyalaya, Solapur are in operation. The library has SOUL 3.0(Software for University Libraries), an integrated Library Management Software designed and developed by the INFLIBNET Centre.

Google Meet and Zoom meeting Apps are used to conduct online guest lectures, seminars, and workshops.

Research websites like Shodhganga, and Google scholar are used

to train students in collecting secondary sources of data for Research projects.

Broadband Leased Line FTTH Internet is provided. LAN is connected to the ICT lab, Office, and Library. Teachers refer to various websites, Wikipedia to make their teaching more effective.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.uesmahilamahavidyalaya.org/admin/images/2.3.2%20-%20Final%20OK%20Weblink.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

57

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

04

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

131

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has an examination committee to ensure that the test process runs smoothly.

1. To improve teaching and learning experiences, evaluation is crucial.

2. In conformity with the standards and directives of P.A.H. Solapur University, Solapur, the college has started a continual and thorough internal assessment.

3. Examining committee plans and developing changes to the evaluation system in regular conversations with IQAC and department heads.

4. The college modifies the academic calendar to include short-term courses, internal assessments, and university exams.

5. To improve transparency and objectivity, the college's internal evaluation system has been decentralized.

6. In addition to the ways that the university specifies, such as assignments and tutorials, more pertinent techniques are tested such as Unit Tests, Preliminary Exams, Multiple choice questions, project work, etc. in the internal assessment.

7. A tentative schedule is created in accordance with the academic calendar, displayed on the notice board, and informed teachers make announcements in the classrooms.

8. The Examination Committee has a meeting with the Principal and all of the lecturers to ensure the integrity and correct conduct of the internal examination process.

The results of the examinations are declared within assigned time and mark list is submitted to the examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	https://uesmahilamahavidyalaya.org/admin/images/2.5.1%20-%20FInal%20OK%20-%20Weblink.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The examination committee prepared the examination time table for internal assessment. The timetable was displayed on the notice board well in advance. An invigilator is appointed for a batch of 30 students. Each department carried out an evaluation and declaration of the results within a stipulated time.

In case of university examination grievances of the students such as wrong entries in the name, queries related to subject codes, incorrect entry of marks, hall tickets etc were addressed to the university within a stipulated time

For transparency in the examination, the subject teacher has not been allotted the supervision of the same subject. The evaluation method is transparent and accountable because the answer sheets are made available to the students, and any grievances are promptly addressed. On time, the results are announced, and the compiled marks are posted on the notice board for future communications.

Tests/Quizzes/Assignments/Presentations. In addition to the class tests, assignments and project work is also assigned as a part of CIE. The Internal evaluation is done at regular intervals to address any learning issue at the earliest. The internal evaluation is transparent and the student gets an opportunity to improve upon any performance after review.

File Description	Documents
Any additional information	View File
Link for additional information	https://uesmahilamahavidyalaya.org/admin/images/2.5.2%20-%20Weblink.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our college is affiliated with P.A.H. Solapur University, Solapur. It follows the curriculum designed by the University. The course outcomes and program outcomes are mentioned in the syllabus and displayed on the college website Along with the regular courses the college offers skill-based and value-based certificate courses for the students which provide them with a lot of job-oriented proficiency for their livelihood.

Mechanism of communication: POs, PSOs, and COs are displayed for all stakeholders at the following locations:

Website

Classrooms

Department Notice Boards

Meetings/ Interactions with Employers

Parent meet Faculty meetings

Alumni meetings

Library

The number of teachers involved in BOS or syllabus subcommittees, where the fundamental process of perception and outcomes occurs precisely and enhances the quality of teaching and learning. . Our faculty member Dr. F.M. Shaikh is working in BOS and sub-committees.

The affiliated university has funded workshops on the updated curriculum in several disciplines. Teachers take an active part in similar seminars on curriculum redesign that are held elsewhere. Every department's teachers converse with the students regarding the outcomes of each program. Following the development of the new curriculum, a discussion is held at the IQAC conference to acknowledge the varied results.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://uesmahilamahavidyalaya.org/admin/images/2.6.1%20-%20Weblink.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Analysis of Academic Performance of Students: The Departments ascertain the success of attainment of the course outcomes

through a detailed result analysis of the Internal and external marks obtained by the students.

The analysis enables the teachers to understand if the course objectives are attained.

The analysis of marks of the final year helps the college to understand whether the Program objectives are met.

Merit list of the University: The placement of students in the University merit list is a strong indicator of attainment of Program outcomes.

Extra and Co-Curricular Activities: Participation and performance in the extracurricular and Co-curricular activities is also a marker of the attainment of Program Outcomes. The students are encouraged to be creative in literature in the form of writing articles, poems, essays, etc. for the college's Annual Magazine "Nai Disha".

The college also provides subject-related Add-on and value-added courses to the students. Which helps the college to evaluate the attainment of the level of course outcomes with program outcomes.

Feedback: Feedback on teachers and curriculum by various stakeholders is regularly taken in online and offline modes to enable the college to understand if the objectives and outcomes are attained

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://uesmahilamahavidyalaya.org/admin/images/2.6.2%20-%20Weblink.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

54

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	*View File*
Upload any additional information	*View File*
Paste link for the annual report	https://uesmahilamahavidyalaya.org/admin/images/2.6.3%20-%20Weblink.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://uesmahilamahavidyalaya.org/admin/images/2.7.1%20-%20SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	*View File*

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To inculcate social responsibilities and bring the holistic development of the students, the college has organized various co-curricular and extracurricular activities

The NSS Camp was organized from 4th January to 10th January 2023 on the title "Yuvakancha Dhayas Gram Shaher Vikas" to Valsang South Solapur. The special camp provides ample opportunities to involve our students in constructive community-based activities for the sustainable development of rural communities.

NSS Unit of the college organizes World Environmental Day, under Maji Vasundhra number of programs were conducted such as environmental awareness, tree plantation, cleanliness drive, Rallies, etc. celebrated International Yoga Day, and guest lectures and practical classes were conducted on the topic "Importance of Yoga" .

As per the direction of the government this year we celebrated the Azadi Ka Amrut Mohotsav va Har Ghar Tiranga. Under this expedition, the college organized various activities such as to create awareness among the citizens regarding Azadi Ka Amrut Mohotsov, Elocution Competition, Essay competition, Rally, and Flag Hoisting. Under Kranti Divas National Anthem and Patriotic Songs program were celebrated.

To create Gender awareness guest lectures and Workshops were organized such as "Mahila Carrier v Samsya", "Gender Equality", and" Digit All: Innovation and Technology for Gender Equality".

File Description	Documents
Paste link for additional information	https://uesmahilamahavidyalaya.org/admin/images/3.3.1%20-%20Weblink.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

07

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the

year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

08

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college offers a variety of infrastructure amenities, including classrooms, a seminar hall, a library, a reading room, a lady's room, a staff room, a principal's office, a gymkhana, a yoga room, a prayer room, indoor and outdoor facilities, an ICT lab, one projector room, two smart classes, and a NAAC room. The College has enough room for Certificate courses and short-term, Add on courses and Value-Based Courses. CCTV cameras are monitoring the college campus. Power Backup(Inverter) is provided to the computer systems to use them optimally. Broadband Leased Line FTTH Internet is provided. LAN is connected to the ICT lab, Office, and Library. LAN and Internet connectivity are regularly tested.

Our Library is a member of the e-show Sindhu Consortium's "National Library and Information Services Infrastructure for Scholarly Content (N-LIST) under which 1,99,500 e-books and 6000+ journals are available online for readers. The library has SOUL 3.0(Software for University Libraries), an integrated Library Management Software designed and developed by the INFLIBNET Centre.

There is a facility of ramps for the physically challenged students to move by wheelchair. Terraces of all buildings are also utilized for necessary facilities like the installation of Solar Bulbs, Water storage tanks, etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://uesmahilamahavidyalaya.org/admin/images/4.1.1%20-.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities help students to build an all-round personality of the students and improve their Psychological and physical health. The development of the students is enhanced through cultural and NSS activities which are carried out at the college level through different associations e.g. Hindi, Urdu, English, and Bhugol association for literature activities, 'Nai Disha' magazine was published annually where in articles, poems, sketches etc. by the students are included. Every year Talent Hunt Week is celebrated with great enthusiasm. This annual fest provides a platform for the students to exhibit their hidden talent and skills such as singing, cooking, rangoli competition, and elocution competition.

Specifications of the Gym: The institute has a very big playground, therefore indoor and outdoor game facilities are provided to the students. The following gymnasium facilities are present in the college. We have a unique multi-gymnasium like:

Multi gym

Multi-Functional Bench

Orbit rack Bike K610

Trade Mill Twister

Weight Machine

Available Sports facilities:

Indoor Games

Table Tennis

Chess

Carom

Out Door Games

Volleyball

Basketball

Kabaddi

Kho-kho

Handball

Foot Ball

Yoga hall: Yoga Meditation Courses and camps were organized in the Yoga hall. For the Self Defence, under the Martial Arts (Karate Classes)were conducted.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://uesmahilamahavidyalaya.org/admin/images/4.1.2%20-%20Weblink.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://uesmahilamahavidyalaya.org/admin/images/4.1.3%20-%20Weblink.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.74559

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library has total number of 4801 books and 985 books have been received as a gift. Our Library is a member of the e-show Sindhu Consortium's "National Library and Information Services Infrastructure for Scholarly Content (N-LIST) under which 1,99,500 ebooks and 6000+ e-journals are available online for readers. User IDs and Passwords are provided to all Faculty members and students, through N-LIST e-books, e-journals can be viewed and downloaded as per their requirements. WhatsApp group, U.E.S.M.M. Library and Blog, https://uesmm.blogspot.com/ Facebook page Ues Mahila Mahavidyalaya, Solapur are in operation. The library has SOUL 3.0(Software for University Libraries), an integrated Library Management Software designed

and developed by the INFLIBNET Centre.

The Library has one multimedia computer and a printer facility for scanning and printing. Library motivation to use E-PG pathshala: an initiative of MHRD under the National Mission on Education through ICT (NME-ICT) implemented by UGC.

The Library Department conducts the "Outstanding Library User Award", "Book Review Competition, and "Library Orientation for the Freshers" activities for the students every year. The college library organized a Workshop on 'e-resources'. All books are arranged in the Library's 'DCDDC 20' classification system.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional Information	https://uesmahilamahavidyalaya.org/admin/ images/4.2.1%20-%20Weblink.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File]()
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File]()

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.84392

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4561

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a reliable system in place for deploying and upgrading its IT infrastructure. College places a strong emphasis on its academic, administrative, and student staff members using ICT resources.

There are 23 computers and 08 laptops available in the college. The configuration of the computers is upgraded as per the advancement in the technology, starting with Intel Pentium Dual core, RAM – 2GB, HDD- 160GB, Monitor- 18.5" and continued with recent Intel Pentium i3 5th Gen, RAM-8 GB, HDD- 1 TB, Moniter-22.0", Dell Keyboard and Mouse. The computer systems were installed in the Computer lab, office, and Library. Later on, Computers are connected to the LAN facility. In the beginning, the Internet facility was provided with a wired connection to the Administrative Office and Departments. Then it is updated with Broad Band through LAN with increasing connections and VNC Technology Connection with 25Kbps to 210 Mbps. Fiber optic connections with 100 MBPS and leased line connections are set up in departments. Initially, we started with using CAT-5 then CAT-6 cables and now we use OFC which gives fast speed. Anti-virus software named Net Protector &

Total Security is installed on all computers and updated regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://uesmahilamahavidyalaya.org/admin/images/4.3.1%20-%20Weblink.pdf

4.3.2 - Number of Computers

23

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.74559

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimum utilization of physical, academic, and support facilities.

The acquisition of reading material is done by collecting a list from the concerned departments. The finalized list of required books is duly approved and signed by the Principal. To ensure the return of books "no dues" from the library is mandatory for students before issuing a transfer certificate. The record of visitors both students and staff daily is maintained.

The gymkhana committee looks after the maintenance of sports facilities. Consultation with the Principal Gymkhana department is utilized for playing indoor games such as table tennis, carom, chess, etc. It also provides outdoor games facilities such as volleyball, basketball, and athletics. The playground is cleaned and maintained regularly.

Classrooms are allotted to peons to be cleaned regularly. The classroom facilities such as blackboard, electric fitting, and furniture are regularly maintained. Students are sensitized regarding cleanliness.

The computers have Wi-Fi capabilities for connection. Computer technicians and service providers are hired to perform major repairs on the aforementioned IT equipment, and steps like routinely installing anti-virus software, formatting computers with a corrupt operating system, and replacing old computers' hardware with new computers are taken to maintain and use computers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://uesmahilamahavidyalaya.org/admin/images/4.4.2%20-%20Weblink.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

64

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

64

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://uesmahilamahavidyalaya.org/admin/images/5.1.3%20-%201st%20File%20-%20Weblink.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

283

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

283

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

For better academic planning and delivery, the college encourages the students to participate in various administrative bodies such as the Students Council, IQAC, N.S.S., I.C.C. and Anti Ragging Committee.

The student council is formed under the aegis of the Board of Students' Development, P.A.H.Solapur University, Solapur every year. The University Representative (UR) is elected from amongst the Class Representatives (CR). The Students Council was not constituted as per the Maharashtra Ordinance XXV of 2016 since 2015-16 till date. Even though the college forms a student council as per the Maharashtra Public Universities Act 2016. It plays a key role in the college management. The student council is the constitutional representative body of the students at the college level. It plays a crucial role in keeping the college environment healthy and functioning.

The college ensures active participation of students through their representatives in various committees. Each representative can be a member of more than one activity / committee, either academic or administrative or cultural. The active involvement of the class representatives motivates the students to participate in a large number of co-curricular, extracurricular, and extension activities. Such comprehensive participation and delegation have helped in fostering leadership qualities.

File Description	Documents
Paste link for additional information	https://uesmahilamahavidyalaya.org/admin/images/5.3.2%20-%201st%20File%20-%20Weblink.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	[View File]
Upload any additional information	[View File]
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File]

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Union Education Society's Mahila Mahavidyalaya was registered under the Registration Act 1860 registered number MH-841/2019 to develop a strong bond between the alumni, the institution, and the students. The Alumni Association connects the institution and graduates. An alumnus has been contributing significantly to the development of the college through financial and non-financial means. Several alumni have been giving their services in government, public and private sectors. They always interact with the teachers. They attend the alumni meet organized by the college and also participate in various activities of the college.

In the academic year 2022-2023 Alumni meetings were held on 17th February 2023 and Sneh Sammelan under Alumni on 30th May 2023.

The Alumni of the Hindi Department have donated Rs 5000/-, the department of English donated Amplifier and the department of Urdu donated 24 chairs for the development of the college. The Alumni have also donated the Oil Paint to paint the classes.

Hindi and Urdu Department had felicitated Miss. Aliya Tajjamul Shaikh from the Urdu Department was honored Gold Medal from P.A.H. Solapur University, Solapur which was sponsored by A.S. Khairdi.

File Description	Documents
Paste link for additional information	https://uesmahilamahavidyalaya.org/admin/images/5.4.1%20-%201st%20File%20-%20Weblink.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is affiliated with P.A.H. Solapur University, Solapur. It runs undergraduate programs in different disciplines such as Urdu, Hindi, and English.

Missions – "To educate a girl is to educate a family"

Vision – "Imparting education for girls especially of Muslim Communities and weaker sections providing good infrastructure and convenience. Encouraging the girls in environmental awareness through valuable education and training.

The college is governed by the parent institution Union Education Society, Solapur.

The College Development Committee and IQAC of the college are the bodies of the college that plan policies and development of the college. With its mission and vision of empowering female students, the management has created a healthy climate to identify the core competency through training and providing basic employability skills through various certificate courses or add-on courses.

The college has planned and executed its academic and

administrative program in tune with its vision and mission. Faculty members actively participate in various committees and professional bodies and contribute to decision-making to achieve goals set as per the perspective plan and work in complete harmony with each other, in tune with the mission and vision of the college.

File Description	Documents
Paste link for additional information	https://uesmahilamahavidyalaya.org/admin/images/6.1.1%20-%20Weblink.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institutional management is Participatory and Decentralized. Effective leadership comprises the Principal, IQAC coordinator, the HOD of all departments, the Convenors of all committees, and Non-Teaching staff who lead collectively to establish a conducive academic atmosphere in the institute. IQAC designs overall quality parameters for institutional excellence. The principals guide the HOD and chairpersons of statutory bodies for effective implementation of the same. According to the Maharashtra University Act 2016, the Governance of the College is done through the CDC (previously known as the Local Managing Committee) comprising representation of Management, Teaching Staff, Administrative Staff, Community, and Students, there are 47 other committees at work under broad divisions like curricular aspects, Teaching-Learning Evaluation, Students' Activities, Research and Extension, Infrastructure Governance etc. the Teachers are appointed as the members of these committees. The views and suggestions of student representatives on various bodies are taken into consideration while planning various activities. The visionary Management started the College in the year 1989 to give Higher Education to the Economically weaker section of society especially, for girls. The Governance of the Annual Quality Assurance Report of U.E.S. Mahila Mahavidyalaya, Solapur is very participative and transparent.

File Description	Documents
Paste link for additional information	https://uesmahilamahavidyalaya.org/admin/images/6.1.2%20-%20Weblink.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One of the most significant aspects of strategic planning for the academic year 2022-23 is to impart technology-based library service to the students of the college. Therefore, the college library is partially automated by the Soul 3.0 library-integrated software. The college library subscribes to e-journals Data-based through NLIST subscription. The Faculty members encourage the students to use the resources available in NLIST etc. Educating pupils about these resources is accomplished by having professionals arrange training.

The IQAC organized the One-Day Workshop on Academic Bank of Credit (ABC). The college registered itself on the Academic Bank of Credit (ABC) portal to facilitate the transfer of credits across institutions. Awareness regarding the same was created amongst the students and a step-by-step protocol was shared to help them create individual ABC accounts. Yet now One hundred twenty-five students have already created an ABC Account.

One Guest Lecture and one One-Day Workshop were organized on National Education Policy:2020 to create awareness among the students regarding the implementation of NEP:2020 in 2024-25.

College-upgraded infrastructural facilities in Gymkhana and Library.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://uesmahilamahavidyalaya.org/admin/images/6.2.1%20-%20Weblink.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

With the active participation of the Principal, the Internal Quality Assurance Cell (IQAC), the Parent Institution, and the College Development Council (CDC) efficiently oversee the college's administrative operations. The Principal serves as the IQAC's Chairperson, and the committee is essential to the implementation of all major administrative and academic decisions. To support the college's daily operations, the Principal formed several committees that were in charge of academics, administration, and extension programs. The University Grants Commission's (UGC) regulations were followed when modifying the organizational structure. The HoDs of the department monitor the Departmental programs.

The college's academic and administrative committees are actively attended by the faculty members. Apart from their customary pedagogical duties, they additionally partake in Remedial ,Bridge courses, Academic and Career counseling, and student mentoring.

The Librarian is the head of the library and is assisted by the library attend

The physical Director is the head of the gymkhana and assists in the overall development of the gymkhana department

The Head Clerk, assisted by the Senior and Junior Clerks, is under the Office Superintendent's supervision for the administrative functions of the office. The office manages accounts, service records, eligibility, scholarships, admissions, and correspondence with other organizations and entities.

File Description	Documents
Paste link for additional information	https://uesmahilamahavidyalaya.org/admin/images/6.2.2%20-%20Weblink.pdf
Link to Organogram of the Institution webpage	https://uesmahilamahavidyalaya.org/crmdocs/EIFG5hq8s7.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following facilities are available to all teaching and non-teaching staff as per the norms of the affiliating university. The following welfare measures are available for teaching and non-teaching staff in our college.

1. Medical reimbursement facility approved by govt. of Maharashtra

2. College grands leave for faculty development programs, short-term courses, workshops, seminars, conferences, refresher courses, etc.

3. Provident fund scheme is applied to the staff as per govt. provision.

4. PF loans are sanctioned as per GOI rules.

5. A loan facility has been made available for teaching and non-teaching staff from UES Employees Credit Cooperative Society's, solapur. The credit society provides long-term term, short-term term, and emergency loans.

6. A faculty development program was conducted for teaching and nonteaching Staff.

7. The college encourages and motivates teaching staff for orientation/refresher, Short-term courses, and FDP

8. Non-teaching staff are encouraged to participate in professional development courses related to administration work and duty leave sanctioned to the teaching and non-teaching staff for this purpose. Teaching a non-teaching staff is granted different types of leave such as Casual leave, leave, Medical leave, Earned leave, etc. As per the State Government University Statutes and UGC norms.

File Description	Documents
Paste link for additional information	https://uesmahilamahavidyalaya.org/admin/images/6.3.1%20-%20Weblink.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self-appraisal is the process when an employee evaluates their performance.Employees are given a chance to examine their performance and determine their strengths and flaws during this

process. They can identify their areas for improvement and compile a record of their achievements for the year. The form often includes ratings and room for comments on performance.

The performance appraisal system of teaching staff is according to the guidelines of PAH Solapur University Solapur and the UGC. Every academic year all faculty members have maintained the records of the performance appraisal system with supporting documents and submitted them to IQAC at the end of the Academic year. The college has effective performance appraisal for teaching staff of the performance-based appraisal system PBAS. Based on teaching learning and evaluation, co-curricular, extension, and professional development activities, research, and academic contribution, all the faculty members' files prescribed comprehensive self-assessment proforma (API) for every academic year. Performance-based appraisal forms are dually filled by all faculty members and submitted to the IQAC for further action and later on, signed by the Principal. The IQAC evaluated the Self-appraisal form of all faculties.

File Description	Documents
Paste link for additional information	https://uesmahilamahavidyalaya.org/admin/images/6.3.5%20-%20Weblink.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our institution is well known for its transparent and rigorous financial audit system. The college goes for an external audit by the Professional Chartered Account Mr. Mushtaque Achkal from Solapur. The Annual Audit Statement is regularly submitted to the AO/Joint Director, Solapur region, and Govt. of Maharashtra. The college accounts are audited regularly with a 3-tier audit system

1. External Audit - by Mr. Mushtaque Achkal from Solapur

2. Joint Director, Higher Education, Salary & Non-Salary Assessment

3. Senior General (A.G.) Mumbai – yet it was not done. The administrative department of our college calculates income tax and deposits stipulated time.

All the last Audit Reports are available at the college with its compliance.

The Mechanism for setting audit objection: After the completion of the college audit by the External Competent chartered accountants firm namely Mr. M.A. Achkal Company, Solapur. He submits his Audit Report to the Audit Department of the College. The 24Q form is submitted to the Income Tax office after the date of every three months. The Auditor General of Maharashtra State Audits the financial affairs college after ten years.

File Description	Documents
Paste link for additional information	https://uesmahilamahavidyalaya.org/admin/images/6.4.1%20-%20Weblink.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has certain strategies for the mobilization of funds and the optimal utilization of resources. The main source of funds is the Fee received from the students at the time of

Admission. The institution follows the rules and regulations of the Government of Maharashtra and PAH Solapur University, Solapur.

Tuition fees, Development Fees, Contributions of Alumni, Contributions of students, Contribution of Parents, Contributions of Faculty, Salary grants, Gymkhana Fees Library fees, etc. remain basic and major sources of funding for the institution.

Optimal Utilization of Resources:

Institute Budget: A budget is prepared every year and every possible effort is made to adhere to the Budget. It is approved by the CDC. It incorporates the Budget of the Academic Department, Library, and sports.

Purchase Committee: All purchases are made after statements, and negotiations with suppliers, and then the Purchase order is Executed.

Accounts and Audit: The Funds received are properly utilized. The accounts are maintained and audited by a CA appointed by the institution. An internal check system is applied by verifying every transaction by the Clerk, Head clerk, and Principal, which ensures transparency in financial resource management.

File Description	Documents
Paste link for additional information	https://uesmahilamahavidyalaya.org/admin/images/6.4.3%20-%20Weblink.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC committee conducts four meetings per year and ensures effective educational programs conveyance by advising departmental heads to hold the meeting on the curricular planning and its execution

Significant Contribution of IQAC:2022-23

Submitted the AQAR of the Academic Year 2020-21 on 5th January 2023 and 2021-22 on 28th February 2023 for the Second Cycle of NAAC reaccreditation.

Organized a National Webinar on IPR and Traditional Knowledge of India.

IQAC Inspired the Library Committee to organize National Webinars on ' 'Google and Innovative Tools for Teachers & Educators'.

Organized FDP programs for Teaching and Non-Teaching Staff.

Organized Guest Lecture, One Day Workshop, Seminar on NEP:2020 & ABC

Conducted National Quiz Competition on William Shakespeare & Hindi Day.

Organized State Level Seminar and Guest Lecture on Career Opportunities.

Organized One Day Workshop on Digit All: Innovation and Technology for Gender Equality.

Organized One Day Workshop on 'Good Moral Values and Ethics'.

Organized two one-day workshops on Dental Checkup Camp and "Diet and Women's Health"

Celebrated Eid-e-Milan Program.

Introduced certificate courses like yoga meditation, Urdu Calligraphy, Fashion Designing, Jewelary Designing, Mehandi Designing, Spoken English, Computer Course, Beauty Parlour, Translation, Content Writing And Editing in English Language, Rojgar parak Hindi, Urdu Journalism etc.

File Description	Documents
Paste link for additional information	https://uesmahilamahavidyalaya.org/admin/images/6.5.1%20-%20Weblink.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic Calendar and Teaching Plan: The Internal Quality Assurance Cell (IQAC) collaborates with the HoDs of all Departments and the Examination Committee to develop the academic calendar at the beginning of each year. This calendar encompasses the teaching and continuous internal evaluation plans. Faculty-specific teaching timetables and individual timetables are submitted to the IQAC. Staff members provide syllabus completion reports, which undergo verification by the Principal. The IQAC monitors curricular, co-curricular, and extra-curricular activities. Remedial classes, Bridge courses, and knowledge tests for slow and advanced learners are conducted with a focus on the topics.

Feedback on Teaching and Learning: The IQAC has designed a questionnaire for Feedback form to collect feedback on teaching, learning, and institutional facilities. All departments employ Google Forms and Offline forms to gather students' feedback, and suggestions and grievances are shared with staff members for improvement.

Extensive Utilization of ICT: Faculty members are encouraged to integrate technology into their teaching methods. With the help of the Mentor-Mentee Scheme the study materials and additional resources and information regarding various activities of the college were shared with students through Whatsapp groups. The college is equipped with three smart classrooms with LCD projectors and a computer lab.

File Description	Documents
Paste link for additional information	https://uesmahilamahavidyalaya.org/admin/images/6.5.2%20-%20Weblink.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)	B. Any 3 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	https://uesmahilamahavidyalaya.org/admin/images/6.5.3%20-%20Weblink.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Practice - Library automation

To enhance the digital infrastructure of the library for digital literacy and skills of the library users.

Replacing traditional, paper-based systems with computers and software. With automation, libraries can save space by not having to keep too many physical books as they used to before

The college library has a partially automated SOUL 3.0 library-integrated software. Online Public Access Catalogues and circulation of books are also done through this software and separate computer for the OPAC facility. The college library subscribes to e-journals and Databases through NList subscription.

Practice: The Critical Role of Female Education in Achieving Gender Equality.

To empower women and girls, improve literacy among women and girls, implement Gender-sensitive policies, and promote

leadership and participation.

Skill Development Courses such as Fashion Designing, Computer, Mehandi Designing, Calligraphy,

Several programs were conducted to create awareness regarding Gender Equality.

ICC and Anti-Ragging Committee are active and functioning.

Guest Lecture on the topic "Mahila Career Va Samasya", Gender Equality, Digital & Economic Literacy for Women, etc.

One-Day Workshop on the topic "Digit All Innovation and Technology for Gender Equality"

Miss Sayyed Alfiya Imtiyaz from the English Department was awarded two Gold Medals by P.A.H. Solapur University, Solapur.

File Description	Documents
Annual gender sensitization action plan	https://uesmahilamahavidyalaya.org/admin/images/7.1.1%20-%201st%20File%20-%20Weblink.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://uesmahilamahavidyalaya.org/admin/images/7.1.1%20-%202nd%20File%20-%20Weblink.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

a) Solid waste management:

The dustbins are made available in every classroom and also on the college campus. The waste is taken away by Municipal Corporation garbage-carrying vehicle Ghanta Gadi. Old newspapers (Raddi) cells to the scrap paper dealer. For the degradable solids waste management, we have an open composting and vermin composting unit. The vermicomposting plant is located backside of the college building. The college has set up a green shade net and vermin compost unit to convert the waste into organic fertilizer and it is used for plants in the campus garden. The college campus makes recycling as easy as possible. Every trash bin on campus will be paired with a recycling bin for students to toss plastic bottles, paper, glass, cans, and cardboard into without having to sort it all out beforehand.

b) Liquid waste management: Liquid waste is disposed of safely as per the standard methods. Rainwater harvesting is used as a way to conserve water and use it for water planting all year round. Routine Checking and Drainage pipelines are done regularly.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://uesmahilamahavidyalaya.org/admin/images/7.1.3%20-%202nd%20File%20-%20Weblink.pdf
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Celebrated World Environmental Day.

Under Maji Vasundra several Programs were conducted such as environmental awareness, Cleanliness, tree-planting, Rallies, etc.

Celebrated programs under Azadi ka Amrut Mahotsov v Har ghar Tiranga - Elocution Competition, Essay Competition, Rally, and Flag hoisting.

No Vehicle Day.

Guest Lecture on Pollution Awareness.

Celebrated Shiv Swaraj Din, International Yoga Day, 5th

September Teacher's Day, Inspiration Day,

Celebrated several programs under Kranti Divas Such as the National Anthem and Patriotic songs.

NSS Day, World Urdu Day, National Education Day, International Students Day, Constitution Day, Women's Day, World Water Day, National Voters Day, Vishv Hindi Diwas, and Bhogol Day.

3rd January - Anniversary of Savitribai Phule

12th January - Hutama day.

14th January- 19th January celebrated Pandarwada on Marathi Bhasha Din on the Birth Anniversary of Kavi Kusma Graj.

Water Day-22nd March 2023

National Online Quiz Competition on the Occasion of the Birth Anniversary of William Shakespeare.

Talent Hunt Week is celebrated every Year in the college. During this event, various competitions were held such as Rangoli, Saree Day, Elocution, etc.

Eid-e-Milan program on the occasion of Eid-ul-Fitr

On Constitution Day preamble of the Indian constitution is read by teaching and non-teaching staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has undertaken various activities to sensitize students and employees to the constitutional obligation to values, rights, duties, and responsibilities of the citizens.

N.S.S. unit Celebrated the following programs:

1. Shivrajya Din on 22nd June,2022-23.
2. World Environmental Day on 5th June,2022
3. Under Maji Vasundra several Programs were conducted from 7-6-2022 to 13-6-2022, such as Environmental Awareness, Cleanliness, Tree plantation, and Rally.
4. International Yoga Importance of Yoga a Guest Lecture and Practical on 20th &21st June 2022.
5. Under Azadi Ka Amrut Mahotsov v Har Ghar Tiranga conducted several programs from 1-8-2022 to 12-8-2022 such as Azadi Ka Amrut Mahotsov, Elocution competition, Rally, Flag Hoisting from 13th to 15th August 2022.
6. Kranti Divas on 9th August 2022 with National Anthem & Patriotic Songs.
7. N.S.S. day on 24th September,2022.
8. A Guest Lecture was organized on Mahila Career v Samsya on 13th October 2022 under the ICC Committee.
9. Conducted a Guest Lecture on 1st October 2022 on Anti Ragging to create Awareness about Ragging under the Anti-Ragging committee.
10. The college has a mentor-mentee scheme in which 20 students are assigned under one faculty to discuss and solve the problems of those students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In the Academic year 2022-23, the institute celebrated Birth and Death Anniversaries of International/National/State personalities as well as marking Days of significance for various subjects and fields.

National Festivals: 15th August Independence Day, 26th January Republic Day and 2nd October Mahatma Gandhi Jayanti. These national Festivals were celebrated.

Birth Anniversary and Memorial Day of Social Reformers: The Birth Anniversary and Memorial Day of Savitri Bai Phule on 3rd January, 5th September as a Teachers Day at the Birth Anniversary of Dr, Sarveypalli Rdakrishnan, Dr. Baba Saheb Ambedkar Jayanti on 14th April, Education Day on Moulana Abul Kalam Azad's Birth Anniversary on 11th November, 14th January-19th January celebrated Pandarwada on Marathi Bhasha Din on the Birth Anniversary of Kavi Kusma Graj. Reading Day on the Birth Anniversary of A.P.J Abdul Kalam on 15th October, National Unity Day on 31st October, Hutatma Day on 12th January, Vishwa Hindi Diwas on 10th January.

Various Days: International Women's Day on 8th of March, Constitution Day on 26th November, and Minority Day on the 18th of December, National Education Day on 11th November, National Voters Day on 25th January, Bhugol Day on the 14th January. World Urdu Day on 9th November.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice - Library automation

To enhance the digital infrastructure of the library for digital literacy and skills of the library users

Replacing traditional, paper-based systems with computers and software. With automation, libraries can save space by not having to keep too many physical books as they used to before.

The college library has a partially automated SOUL 3.0 library-integrated software. Online Public Access Catalogues and circulation of books are also done through this software and separate computer for the OPAC facility. The college library subscribes to e-journals and Databases through NList subscription.

Practice: The Critical Role of Female Education in Achieving Gender Equality.

To empower women and girls, improve literacy among women and girls, implement Gender-sensitive policies, and promote leadership and participation.

Skill Development Courses such as Fashion Designing, Computer, Mehandi Designing, Calligraphy,

Several programs were conducted to create awareness regarding Gender Equality.

ICC and Anti-Ragging Committee are active and functioning.

Guest Lecture on the topic "Mahila Career Va Samasya", Gender Equality, Digital & Economic Literacy for Women, etc.

One-Day Workshop on the topic "Digit All Innovation and Technology for Gender Equality"

Miss Sayyed Alfiya Imtiyaz from the English Department was awarded two Gold Medals by P.A.H. Solapur University, Solapur.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College focuses on the education and development of socially and financially weaker sections of society. Students are admitted on a first come first served admission policy. The college is surrounded by a poor and middle-class habitation.

Spoken English Courses, personality development, confidence-building activities, and bridge courses are offered to ensure the growth and development of students.

The teachers have a poor fund to which each teacher contributes. The same is utilized to sponsor the education of needy students.

Student toppers are felicitated at the annual prize distribution function together with the parents. Parents' teacher meetings are organized to inform the parent about the progress of the student and counsel if needed.

To make the students Skill-oriented, Value-added, and certificate courses are conducted free of cost for interested students. The focus of education is technology and all efforts are to provide the students with state-of-the-art information technology infrastructure and skill sets throughout the year

The outcome of the efforts of the English Department is that Miss Alfiyya Sayyyed was awarded two Gold Medals by P.A.H.Solapur University, Solapur for securing the highest position in all subjects and Grand total.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

1. Implementation of NEP 2020: The College has started the preparation to implement NEP-2020 from the academic year 2023-24. The orientation of stakeholders for the successful implementation of NEP is the priority of the college.

2. Skill Development: courses: The College plans to add well-designed Add on and certificate courses under the guidelines of NEP-2020 from the next academic year.

3. Research: The college is looking forward to increasing the participation of staff and students in research and publishing papers in UGC -CARE journals with high impact factors. Because of the scarcity of funds from funding agencies, faculties have decided to fund the research projects of their expenditure. Departments intend to organize Seminars/conferences for the promotion of research activity and publish the work of Students in Research Journals.

4. Holistic Development: The college will offer courses and conduct activities to inculcate a sense of social responsibility, gender sensitization, environmental ethics, and health and wellness. The college intends to offer credits for community engagement activities undertaken by the NSS.

5. The college also intends to offer a bouquet of co-curricular activities to exhibit the hidden qualities of the students.

6. To purchase more reference books for the library, the library to be fully automated as well.

7. To establish a placement cell with a dedicated placement officer.